



Eliot-Hine Middle School develops inquiring, knowledgeable, and caring young people. Our students are compassionate, adaptable self-advocates who are committed to global awareness, intercultural understanding, and respect. As critical thinkers, they effectively collaborate and communicate to find solutions to real world problems. As an IB World School, we prepare our students to create a better and more peaceful world through intercultural understanding and respect.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Our school is focused on using academic data to drive instructional planning, reteaching, interventions, and professional development.	Our school is focused on using academic data to drive instructional planning, reteaching, interventions, and professional development.	Our school is focused on engaging in positive interactions with each other and with students and promoting student agency throughout the building. We also have a schoolwide focus on attendance fidelity that will allow for a system of tiered interventions to proactively communicate and celebrate students' attendance.
EDUCATORS ARE	<ul style="list-style-type: none"> Developing and submitting weekly objective calendars. Receiving professional development and coaching that support instruction planning and progress monitoring. Regularly reviewing student data to identify students who may need interventions and progress monitor those who are receiving interventions. 	<ul style="list-style-type: none"> Developing and submitting weekly objective calendars. Receiving professional development and coaching that support instruction planning and progress monitoring. Using data to identify deficits in student understanding as it relates to major student work. 	<ul style="list-style-type: none"> Creating quarterly opportunities for students to provide feedback on the effectiveness of instruction and school practices. Receiving professional development around Social Emotional Learning which is applied in whole school and grade level initiatives as well as small group advisories. Including attendance information in communication to families.
STUDENTS WILL	<ul style="list-style-type: none"> Engage in small group reteach sessions. Participate in interventions at their instructional levels in addition to the grade level core content lesson. 	<ul style="list-style-type: none"> Engage in small group reteach sessions. Participate in interventions at their instructional levels in addition to the grade level core content lesson. 	<ul style="list-style-type: none"> Have opportunities to provide feedback on the school culture Participate in student government and other student-driven initiatives.