



LSAT Agenda Wednesday, November 16, 2022

Vision

Eliot-Hine is a school where all members believe in their collective ability to positively impact the development of the whole child so that students are empowered to learn through inquiry and lead within their community.

Community Agreements 2022-23

- We come prepared to fully engage with the objectives.
- We begin (with present attendees) and end on time.
- We are reflective about the energy we bring into the space.
- We lead with inquiry and value diverse voices.
- We orient ourselves toward solutions that are best for students.
- We hold each other accountable for our commitments.

Learning Goals

- We will reflect on our community agreements and how they support the school vision.
- We will establish common language around prioritizing responsibilities and expectations.
- We will reflect on the responsibilities and expectations at Eliot-Hine in order to prioritize and make the work manageable.
- We will celebrate one another.

Inquiry Question: What are you curious about or what do you hope to gain from today based on this agenda?

Community Agreement Intention: Which community agreement will you focus on today?

Time	Picture (What)	Purpose (Why)	Plan (How)
			Activity/Materials
4:00-4:10	Opening Procedures	<ul style="list-style-type: none"> • Review agenda and create inquiry question • Reflect on our community agreements and how they support the school vision. • Community Connection: What is one highlight you will tell a prospective family about Eliot-Hine MS? 	Agenda
4:10-4:25	Enrollment Projections	<ul style="list-style-type: none"> • Review Projections and provide feedback from the District 	Group Discussion
4:25-4:35	CSP Review	<ul style="list-style-type: none"> • Reflect on the responsibilities and expectations at Eliot-Hine in order to prioritize and make the work manageable 	
4:35-4:	Closing Procedures	<ul style="list-style-type: none"> • Announcements/Reminders • Gratitude/Shout-outs 	
		<ul style="list-style-type: none"> • 	

Meeting Notes:

Start Time: 4:00

Attendees:

- Ophelia Morgan

- Marlene Magrino - Andrew Torrence
- Ashleigh Rose
- James McDowell
- Jean Kohanek
- Stacie Hunter
- Jackson Visser
- Breylon Smith
- Bijan Verlin
- Brittney DeNeal
- Aliyah Johnson
- Donya Wright
- Bradly Winans

LSAT Overview:

- LSAT primarily does a lot of budget support. We are just an advisory board to the principal. She can ask us questions, we can give feedback.
- Most meetings are the third Wednesday of the month and will often be open, but some will need to be closed especially if we are discussing personnel.
- Lots of work around budget time – January/February/March
- It is possible around this time we will need to meet quickly – in a 48 hour turnaround if something is urgent.

Enrollment Projections:

- This year's projection was 321 with a growth of 331
- October 5th was 313, but we have already received more students and will likely get there
- Next year projected at 351 for the year
 - o Hopefully this is a result of larger numbers of students coming from feeder schools
- Exciting that we are projected to grow, but work is cut out for us with enrollment
- Projections of 351 broken down by grade level:
 - o 6th – 125
 - o 7th – 115
 - o 8th – 111
 - o Special Education:
 - 6th: 20
 - 7th: 24
 - 8th: 22
 - o ELL:
 - 4 students
- Additional Resources from Bijan Verlin:
 - o [Enrollment Projections Webinar](#)
 - o [Toolkit](#)

CSP

- [CSP Snapshot](#)
- As an LSAT – we ensure we know where school is trying to go with our CSP and think about our role in supporting EHMS in getting where we want to go.
- We need to be discussing where the school is at and going so when we get to budgeting we can support that work and speak the same language.
- Principal Magrino reviewed and explained the four main buckets of the CSP Snapshot above:
 - o Academics – IB, strong planning, working on conferencing
 - o Family & Community Engagement – Welcoming environment, spaces
 - o Culture – Routines, procedures, social emotional support, restorative conversations and conferencing in the moment
 - o Shared Leadership – Leadership at all levels of the building – staff and students and larger community. Intentional relationship building, clarity about expectations across all stakeholders, and open communication and check-ins

Closing

- More than likely we will meet on the second Wednesday of the month. Dr. Morgan will sent out our next invites: goal is that we have them all Thanksgiving break.

- We are looking for parent speakers on Open House if anyone knows of anyone with interest.
- First Open House: 12/14/22
- Attendees answered what success at the end of the school year will look like for us.
- Meeting adjourned at 5:01