



# LSAT SY 2017 – 2018

## Meeting Notes | Nov. 29, 2017 at 4pm | Media Center

In Attendance: Eugenia Young – Principal, Cubby Brown – WTU Building Rep, Joscelin Lockhart – Non-Instructional Staff, Ophelia Morgan – Non-Instructional Staff, Lakisha Harrington – Teacher, Milan Harris – Teacher, Dwight Freeman – Non-Instructional Staff, Amy Weedon – Parent Rep, Bess Davis – Non-Instructional Staff, Suzanne Wells – Parent Rep, Shauna Steele – Community Rep, Mandrell Birks – Teacher Alt, Kristina Vidal – Parent Rep, Heather Schoell – PTO Rep

Not in Attendance: Mamid LaFleur – Teacher, LaTasha Williams-Tolson – Parent Rep, Lolonyo Carter – Community Rep, Tanisha Kemp – Teacher, Bernitha Neverson – Teacher Alt

Makeup of LSAT. Meeting began at 4:09pm.

- WTU Rep: Cubby Brown
- Instructional school staff: Milan Harris, Tanisha Kemp, Mamid LaFleur, Lakisha Harrington, Mandrell Birks (Alternate), and Bernitha Neverson (Alternate).
- Non-Instructional School Staff: Ophelia Morgan, Bess Davis, and Dwight Freeman.
- PTO Rep: Heather Schoell
- Parent Reps: Amy Weedon, LaTasha Williams-Tolson, Suzanne Wells, and Kristina Vidal.
- Community Reps: Lolonyo Carter (Parent) and Shauna Steele (Feeder Parent).
- Elections: Chair position will be shared by Freeman and Wells. Secretary will be Schoell.

Young would like to invite school partners from Higher Achievement and Flamboyan to join LSAT. There is a 15-person limit, which we are 15 without counting the alternates, so she will request a 2-person increase from DCPS.

Young will identify a consistent day of the month for LSAT to meet, skipping Dec. and recognizing that we will need to meet in a cluster of dates around the budget release.

Comprehensive School Plan (CSP). The CSP is a roadmap for schools – where they are and where they want to get to, focusing on key areas that are mostly set by Central Office. School admin usually starts working on the plan with LSAT in May and turns it in in Sept., prior to the start of the fiscal year, which is Oct. 1. This year, the timeline is pushed back because the plan outline is different – it now incorporates Social-Emotional Learning (SEL) and has middle school-specific incentives.

Key priorities include Literacy, Math, SEL, and Special Education (SPED). The SPED priority is school-specific, because Eliot-Hine has a large SPED population. The first three priorities are mandatory.

- Literacy: Focus on IB units, reading and writing in every lesson, educating the whole child, joy in the classroom. Goals include bringing the number of level 1s down by 10%, meeting target growth of 80% (last year was 71%). Davis is POC.
- SEL: Focus will be on Response to Intervention (RTI), getting students what they need to succeed, such as tutoring, and to promote equity and reduce biases. Last year there were 92 students who required interventions, and only 20 students got them. Goals include raising student satisfaction, lowering SPED in-school suspension (ISS) rate, and raising the number of Positive Behavior Interventions & Support (PBIS) field trips. The SEL curriculum is not great, so Young is looking for a better fit, as she has done before. Lockhart/Lucas are POC.
- Math: Focus is to improve fluency, mastery, using data and LEAP with fidelity. 64% of students are 2 grade levels below where they should be. 10% are on or above grade level. Goal is to raise scores by 15%. Several challenges include students coming into 6<sup>th</sup> below grade level, Eureka Math is not directly aligned with PARCC test, and the District doesn't provide mid-year assessments for math as they do for ELA. DCPS' work-around assessments have many errors and aren't long enough to assess student mastery. We use ALIX in class on Tu/Th for intervention targeting (seeing what specific areas each student needs to work on), but need iReady licenses for assessments. Young is looking into partnering with other small schools to see if we can get a price break (cost is just under \$5k per year for 202 students). Freeman is POC.

Young is taking staff to other schools that do a particular thing very well, both in and out of DCPS. Will get a sense of best practices for each priority area. Will take math team to Hardy, for example. Houston, TX has a great example of IB – may go with Davis.

Young is waiting for CSP approval from Central Office. Priorities will all be set by January.

#### Announcements.

- IB Capitol Hill Continuum: parents are invited to learn about the Eliot-Hine/Eastern IB continuum. Dec. 14, 6-7:30pm in Eastern's library. Davis is POC.
- Buddy Days are coming. Don't have the dates set yet. Suggestion that prospective students be given work reflective of what will be expected of them.
- Instructional Sup Natalie Gordon is leading the Middle School Task Force, the only one that's level-specific.
- We're doing great in Advisory program, giving writing assignments.

Adjourned 5:09pm.