



LSAT SY 2017 – 2018

Meeting Notes | March 5, 2018 at 3:30pm | Media Center

In Attendance: Eugenia Young – Principal, Rasa Campbell – WTU Building Rep, Joscelin Lockhart – Non-Instructional Staff, Lakisha Harrington – Teacher, Milan Harris – Teacher, Dwight Freeman – LSAT Co-Chair/Non-Instructional Staff, Bess Davis – Non-Instructional Staff, Suzanne Wells – LSAT Co-Chair/Parent Rep, Shauna Steele – Community Rep, Kristina Vidal – Parent Rep, Heather Schoell – LSAT Secretary/PTO Rep

Not in Attendance: Tanisha Kemp – Teacher, Ophelia Morgan – Non-Instructional Staff, Lolonyo Carter – Community Rep, Bernitha Neverson – Teacher Alt, Mamid LaFleur – Teacher, LaTashsa Williams-Tolson – Parent Rep, Amy Weedon – Parent Rep, Mandrell Birks – Teacher Alt,

3:54pm

Budget is still \$137k over. From the petitions and stabilization funds, we're getting a dean, full time counselor, 3 janitors, 2 social workers, .5 admin, 1 PE teacher (DCPS provides an athletic director), and 1 language teacher.

A half time music teacher isn't great. What about an outside partner like Lavine? Pushback on not budgeting for a music teacher, someone called Central about it, and now we're talking about not having a music teacher. Young has had good and bad experiences with .5 teachers.

Young met with City Year and was excited about them, but petition to add them was denied. It's unclear how dean is being paid for. Need to ask for more. There's a new system of an "ask" – after the budget is submitted, Young will receive a link for an ask. Clarification that stabilization funds are just making up for the increase in teacher salaries from the newly negotiated WTU contract – it's not a gift to schools. LSAT parents will submit a letter as other schools are doing to ask for shortfalls to be made up.

Communication and Education Support (CES) classes are going from 2 to 1. Central hasn't shared any numbers on incoming students.

PE – we've had 2 teachers this year and last, going to 1 next year. Has PE shown to be helpful in behavior? Many infractions are coming out of one of our current PE classes. Teachers can add movement into their lessons.

Librarian – a half time librarian means the library is closed half the time. Librarian helps students with research, including 8th graders' IB projects. Door is locked for kids trying to get to Birks. Locked during lunch, when some students come to avoid the cafeteria. It's painful that the library isn't being taken care of. It's not only the library, but it's about taking care of things. Is largely the Behavior and Education Support (BES) students who destroy things in the building. Next year teachers need to be invested in the library and do more to encourage students to read. Young could have the librarian on a flex schedule so s/he can be there daily during recess. Another .5 for this post should be part of the ask.

Petition to remove 1 social worker was denied to support BES. If Central is putting in BES without Eliot-Hine's input, then they need to give the supports for it. We have to have a social worker and a behavior tech to support only 8 students – that could be 2 reading intervention teachers. The students come from Payne, and then go to Eastern. The program will be redesigned with more PD and a possible partnership with GW's mental health dept. Central support for this program is another ask.

Stabilization funds are going to a .5 office to make it a full time post, \$13,303 to office supplies (should be \$15k), and \$10,013 to custodial supplies (amount is okay, but Young hasn't assessed the swing space yet to know if it's going to need additional funds for wax and other such purchases).

Higher Achievement Program will still be in the building, but without paying the reduced rate (they offered \$7-8k, down from \$15k), our students won't have access to it. HAP is academic, mentoring, and athletics. Currently about 10 – 15 EH kids are enrolled. Young would rather have our own after school program focused on student achievement.

The following notes taken by Suzanne Wells:

We discussed whether we can afford to fund the Flamboyant partnership; still need about \$1,500 to fully fund the partnership.

If the request to reprogram the stabilization funds is approved, the school will still be about \$70K over budget.

There was a discussion about DCPS funding many of the costs of the sports teams. Last year, Eliot-Hine signed up for multiple sports, but didn't have enough students to field teams, and DCPS still had to cover the costs even though the school didn't field a team. There was a suggestion to narrow the number of sports activities offered, and work to ensure student participation.

Concern was raised about the DCIAA decision not to support the ski team. It was suggested that the participating schools join together to lobby DCIAA to continue funding the program.

After the school budget is submitted, there will be an opportunity to present "asks" if there are unmet needs in the school's budget. We agreed to the following asks:

- City Year for \$105K
- Half-time librarian position (would give us a full-time librarian) for \$50K
- Increase administrative premium to \$7K in order to support a Saturday Academy that will run from December 2018 - March 2019.

Justification for the asks is that the decision to bring the BES program back to Eliot-Hine adds \$150K to staff positions the school has to support, but for which additional funds were not received. Also, due to the large percentage of students who school below basic on reading, the school would like to contract with City Year which will provide up to ten City Year staff who will support classrooms and provide much needed one-on-one support to the students.

We also agreed the parents and community member on the LSAT will draft a letter similar to the letter sent for Stuart-Hobson to express concern about the budget allocation for Eliot-Hine.

Meeting ended at 5:21 pm.