



LSAT SY 2017 – 2018

Meeting Notes | Feb. 28, 2018 at 4pm | Media Center

In Attendance: Eugenia Young – Principal, Rasa Campbell – WTU Building Rep, Joscelin Lockhart – Non-Instructional Staff, Mamid LaFleur – Teacher, LaTasha Williams-Tolson – Parent Rep, Lakisha Harrington – Teacher, Milan Harris – Teacher, Dwight Freeman – Non-Instructional Staff, Amy Weedon – Parent Rep, Bess Davis – Non-Instructional Staff, Suzanne Wells – Parent Rep, Shauna Steele – Community Rep, Mandrell Birks – Teacher Alt, Kristina Vidal – Parent Rep, Heather Schoell – PTO Rep

Not in Attendance: Tanisha Kemp – Teacher, Ophelia Morgan – Non-Instructional Staff, Lolonyo Carter – Community Rep, Bernitha Neverson – Teacher Alt

4:00pm

Noticed there is no music teacher. Removed without discussion. Concerning that it wasn't on the list of positions cut. Anything else cut that isn't listed? No.

City Year partnership would be 8 people for \$90k. Could allocate 6 as core gen ed class aides, 1 PBIS, 1 attendance, or 1 SEL. It's a good program, can really benefit us. Operates like they work for DCPS, go to PD. Some teachers don't want help, don't want someone in the room who will teach in a different way. To get this, we'd need to petition out the dean. Already petitioned out 2 custodians for admin asst.

Dean is a critical position. Does behavior, discipline, involuntary transfer, culture/climate team lead, legal paperwork and court cases. If that isn't done right, then the student will be allowed to return. Dean/ISS/behavior tech/AP have access to behavior database. Dean is math LEAP lead, but that will go to the Math TLI. There's still bad behavior in the building, but we currently lead in suspensions in middle schools by double digits. OSSE has restorative justice program.

The students who are reading below grade level have to have an intervention class (Read 180 or System 44), and lose out on an elective. This is not fair to these students.

If we had an extra teacher, what would you want? Music. Performance (options to dance/sing/lay down tracks). Hands-on science/engineering? Discussion about not having a music teacher next year. Middle school investment money is going to 1 art and 2 social studies teachers. IB requires art + a design (can be broadcast class or a performance class). What does IB done right in a school like this look like? Amy has been asking this question for 2+ years, still no answer. Not having a music

teacher next year is disappointing when Eastern is our feeder high school, and they have an incredible marching band that Eliot-Hine could be preparing students for.

The art teacher is interested in teaching a photography course after school M-Th next year, but will need admin premium to make that happen.

3 ELA, 1 reading intervention teacher, 1 ELA coach (teaches 2 or 3 classes, then coaches the rest of the time). What if we do 2 ELA and 2 reading teachers to do Read 180 and System 44, being there are so many kids who need that? Math has 2 teachers with TLI teaching the advanced classes. Push back from teachers, it's a lot to have more than one grade. It's not best practices, but this is not a best practices budget. Do we have enough working computers to support the interventions? No. Intervention classes were on a 6-week schedule, so kids could cycle through – get the help they need, then come out, but that is not the case next year – they're probably in there all term.

Taking away a psychologist. DC loses a lot of money with SPED lawsuits. That's money that doesn't come from the school budget. Can a half time do what they need to do? Yes.

We have \$16k for IB this year, which is \$16K more than last year, but DCPS paid for training before. Now it's built into the budget. Doesn't cover mileage or travel expenses. Not all IB training is local. There is a big IB training session coming to the area. Maybe we could partner with Eastern on the cost.

Non-Personnel Spending, currently at \$0 to play with. Health supplies (for teaching health). PD. Away conference. Local staff travel. Local student travel. Middle grades exposure (\$25k can't touch). Middle grades enrichment (e.g. tickets, \$5k can't touch). Custodial services (toilet paper, hand soap, cleaning supplies, etc. Need \$10-15k.). Recreation supplies (for teaching PE). Food/provisions. Ed tech systems support (software). Ed tech support (training, fixing). Contract services (e.g. Flamboyan for \$5k). Printing. Ads. Electronic learning. Furniture. Equipment/machinery. Literacy materials (\$4300). Laptops and Ebooks are all unfunded.

Young has a meeting with Higher Achievement Program (HAP) about next year's cost. Can see if they'll contribute to custodial services. Wants fewer custodians because we'll be in smaller swing space. DCPS pushed back – budget office didn't know about modernization, but then agreed. Push back – won't be clean. Rationale is there will be much less room/fewer rooms/fewer bathrooms in swing space. One RW3 loss is paying for .5 guidance counselor and .5 registrar.

Discussion on effectiveness/need of Flamboyan. Can that \$5k be put to better use? Not all teachers buy in – some do all their home visits, some do none. This was a transitional year. SLCs have improved. Can teachers just have the expectation of carrying on what they've learned as far as phone calls and SLCs, without being in the program? Is there an a la carte version of Flamboyan that would cost significantly less? Young will ask.

Final petition list: remove 1 social worker, remove 1 more RW3 (two were already petitioned away), and ask for a FT librarian to be loaded in for IB staffing model.

Adjourned at 6:38pm. Next meeting March 2 at 4pm.